B: Re	cognition and Value		
	ple 2: Researchers are recognised and valued by their employing organisation as an essential part of their o onent of their overall strategy to develop and deliver world-class research.	rganisation's human r	resources and a key
2.3	A review of Staff Development will be undertaken, with a view to transferring it to an Organisational Development (OD) model. This will assist with better overall needs assessment and signposting of development opportunities for managers.	HR / Staff Dev	Nov 2019 – Jul 2020
	Success criteria / outcomes:		
	 (a) Review of staff development completed. (b) Feedback on needs assessment and the availability of development opportunities, with actionable findings for improvement where necessary. 		
2.3	We will build on our successful 'Research Supervisor of the Year' Award, to create a parallel nomination and recognition scheme for research managers / Pls. We will work with the RSA to explore options for a central award that identifies and celebrates exemplary research leadership.	1	1

	 (a) DR data reported to UEC. (b) ECR data reported to RKT. (c) Actions and processes developed to maintain or improve performance in this area. 				
C: Supp	port and Career Development				
Principle 3. Researchers are equipped and supported to be adaptable and flexible in an increasingly diverse, mobile, global research environment					

Principle 3: Researchers are equipped and supported to be adaptable and flexible in an increasingly diverse, mobile, global research environment.

Principle 4: The importance of researchers' personal and career development, and lifelong learning, is clearly recognised and promoted at all stages of their career.

Increase opportunities for peer-led activities, e.g. post-doctoral researchers engaging in and providing mentorship opportunities. Success criteria / outcomes: (a) All researchers receive clear communication and opportunity for sign-up to opportunities. (b) Outcomes monitored. (c) Increased engagement reported.	GS / PDC / RSA / Department leads	(a) Apr 2020(b) Monitored termly(c) Report Oct 2020, Oct 2021
We will audit where ECRs are represented within management committees, and encourage stronger representation where lacking. Success criteria / outcomes: (a) Audit conducted (b) Vacant positions filled by new academic year	E&D, GS	(a) Jan 2020 audit (b) Work with Departments and staff to position staff for new academic year 2020/21

D: Researchers' Responsibilities

Principle 5: Individual researchers share the responsibility for and need to pro- () () TIC/ PI () and need to pro

A task and finish group to revise and co-create a new E&D University Strategy. This will be informed by specific focus groups of DRs and ECRs to ensure that their particular perspectives are captured.	E&D Manager	
Success criteria / outcome:		
(a) Focus groups completed(b) Policy updated and launched		
 (a) EDI in the curriculum project – the University, as part of an Advance HE initiative – will develop a toolkit for staff. (b) An online harassment policy will be developed including review of current social media guidelines for students, and a new policy for carers to be developed in 2020. 	Academic and Student Services	Academic year 2020
Success criteria / outcome:		
(a) Toolkit developed and made available to staff.(b) Updated / new policies accessible online.		
Combine and review data from CROS and PIRLS across the last 8 years, identify and report on local trends and outcomes. Revisit marketing and communication of next iteration of surveys with a view to increasing participation to at least 30%.	Planning, GS, ClG	(a) Mar 2020 (b) May - Jun 2021 (anticipated survey
Success criteria / outcome:		date)
(a) Data combined and trends reported to relevant committees (RKT, EO&HR).(b) Participation in concordat-related sector surveys increased to at least 30%.		
F: Implementation and Review		
Principle 7: The sector and all stakeholders will undertake regular and collective review of their progress in strength research careers in the UK.	nening the attractiveness	and sustainability of

(a) We will sign the new researcher development concordat (2019).

(d) Activity will be integrated into the bu

1 Academic Practice and Professional Excellence Framework

Ì Athena SWAN

Ì Brunel Educational Excellence Centre

1 Brunel Research Administrators and Managers Network

Ì Brunel University London

Ì Concordat Implementation Group

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