## Widening Participation through the Acceptance of Non-Traditional E



## **Qualitative findings**

Students felt that universit was harderqthan the expected academically

Some felt *inverwhelmedqb* the demands and what the perceived as lack of tutor support

All had noticed gaps in their underpinning knowledge.

Sometimes they felt helpless and left behind. None had joined an clubs or societies citing that there ±wasn¢ enough time due to stud commitmentsq

## **Quantitative findings**

Students with BTEC are 78% less likely to gain 50% or more during their first year of studies compared to A-level students.

Students from Polar groups 3 to 5 are 64% more likely to gain 50% or more during their first year of studies compared to students from Polar groups 1 and 2.

Students with 5 GCSEcs in English and Maths are 93% more likely to gain 50% or more during their first year of studies.

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